

Overview of objectives: Writing – Year 6

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| Recognise vocabulary and structures for formal speech and writing, including subjunctive forms |
| Use passive verbs |
| Use the perfect form of verbs |
| Use expanded noun phrases to convey complicated information concisely |
| Link ideas across paragraphs using a wider range of cohesive devices (e.g. repetition, adverbials, ellipsis) |
| Use hyphens to avoid ambiguity |
| Use semi-colons, colons or dashes to mark boundaries between independent clauses |
| Use a colon to introduce a list and use of semi-colons within lists |
| Punctuate bullet points consistently |
| Link ideas across paragraphs using a wide range of cohesive devices (Y5) |
| Use modal verbs or adverbs to indicate degrees of possibility (Y5) |
| Use brackets, dashes or commas to indicate parenthesis (Y5) |
| Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5) |

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| Identify the audience for and purpose of writing |
| Note and develop initial ideas, drawing on reading and research |
| Enhance meaning through selecting appropriate grammar and vocabulary |
| Describe settings, characters and atmosphere |
| Précis longer passages |
| Integrate dialogue to convey character and advance the action |
| Use organisational and presentational devices to structure text |
| Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning |
| Use consistent and correct tense |
| Distinguish between the language of speech and writing |
| Choose the appropriate register |
| Proof-read for spelling and punctuation errors |
| Perform own compositions using appropriate intonation, volume and movement |

Overview of objectives: Reading – Year 6

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| Read and discuss a wide range of texts |
| Recommend books to peers |
| Identify and discuss themes and conventions |
| Make comparisons within and across books |
| Learn poetry by heart |
| Prepare poems and plays for performance |
| Check sense, discuss understanding and explore meaning of words in context |
| Ask questions to improve understanding |
| Draw inferences (characters' feelings, thoughts and motives); justify with evidence |
| Predict from details stated and implied |
| Summarise main ideas, identifying key details |
| Identify how language, structure and presentation contribute to meaning |
| Evaluate authors' language choice |
| Distinguish between fact and opinion |
| Retrieve, record and present information |
| Participate in discussion about books |
| Explain and discuss understanding of reading |
| Provide reasoned justifications for views |

Overview of objectives: Spoken Language – Year 6

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| Listen and respond |
| Ask relevant questions |
| Build vocabulary |
| Articulate and justify answers |
| Give well-structured descriptions, explanations and narratives |
| Maintain attention and participate actively in collaborative conversations |
| Use spoken language: speculating, hypothesising, imagining and exploring ideas |
| Speak audibly and fluently |
| Use Standard English |
| Participate in discussions, presentations, performances, role play, improvisations and debates |
| Gain, maintain and monitor the interest of the listener(s) |
| Consider and evaluate different viewpoints |
| Select and use appropriate registers for effective communication |