**How we are spending our dedicated PE funding and the Impact it will have at school**

We receive £16,000 + £10 per pupil year 1-6 (as per DfE Spring Census). For the 2019-2020 academic year we received £16,660.

Part of the money £3,700 has bought into the Vale Royal Sports Partnership which means we are able to participate in local competitions and have support from our feeder high school, Weaverham High School. The PE and Sport Premium is also used to provide a qualified Sports Coach which costs £ 4180 per year and Sports Management resources and training equating to £640 per year. Any residual money is used to assist with transport to sporting events and new sports/PE equipment, as well as teacher led sport, mental health and wellbeing interventions for all pupils.

**Impact on PE teaching**

* Our teachers have access to Sport training and will receive co-delivery support from a specialist teacher which will help them embed the strategies they learn through the training.
* We also have an ‘expert’ deliverer in one of our PE lessons who is trained within the same national CPD programmes our teachers will access for continuity purposes – they are connected in terms of accessing local and national programmes for us from both a National Governing Body perspective (Dodgeball) & the School Sport network (through us, the Youth Sport Trust etc.)
* As part of our membership we will also be able to access a range of other sport specific training courses such as Key Step Gymnastics & Schools Tennis.
* The role of Subject Leader will be supported through events via the partnership and has access to training and will from here on will follow the YST training programme. This will focus on the priority areas drawn out from our audit/action plan.
* The number of Year 6 (2019/20 academic year cohort) who met the national curriculum requirement to swim competently, confidently and proficiently over 25m, use a range of different strokes effectively and perform safe self-rescue in different water based situations was 14 out of 16.

**Impact on increasing participation**

* We receive annual Play leader training with a P.E. specialist to support us in creating more active break times and Year 6 children lead Phys Kids activities at lunchtime.
* We offer sports clubs when possible – this will help target inactive pupils to be more active.
* We have registered the 5-a-day fitness packages which can be used for activity breaks/to help refocus pupils during the school day – they will also include a home access
* We have a range of after school clubs and are engaging with many competitive opportunities within the YST Games (both as individual fixtures between schools {football} and in competitions organised locally {girls football & Dodgeball through PF})
* We have achieved recognition for the School Games Award 2019/20 and are being encouraged to develop our competitive school sport offer in line with this award for 2021/22, we have written an action plan to go for the Gold award.
* Our school engages in the ‘golden mile’ and brain gym activities.
* Money is used to help support transport to and from the local swimming pool so that children can achieve their swimming targets.
* It also allows for a Sports Personality visitor every year to encourage children to try different sports. This is in conjunction with the partnership.

**Increasing Inclusion**

* Both KS1 & KS2 Teacher training programmes include content on inclusion within PE. We can also attend a new inclusion course ‘TOP Sports ability’. The wider membership also funds a disability club (Total Sport) which can be accessed by pupils if we identify them.

**Impact on Social, Spiritual, Moral & Cultural Skills**

* The KS1 and 2 training originates from the Multi-Ability model which incorporates opportunities to develop the whole child around: Physical, Social, Health Skills and in fostering Creative and Cognitive thinking
* We can also reference here the impact of our Play leaders, SSOCS (weekly slot in collective worship), Inclusive/Paralympic Sports, Competitions which allow opportunities to win/lose with grace & dignity and encourage the School Games values (Determination, Passion, Respect, Honesty, Self-Belief & Teamwork)

**Partnership working**

* We are part of a thriving Partnership which works at an individual, cluster and area level.