



Action	Means	Success Criteria	Resource	Leadership	Time
Audit and purchase resources to assist children to access the curriculum.	SEND coordinator to audit needs of children in school.	Resources purchased to facilitate learning of children with specific needs in school	Capital fund	Headteacher SENCO support	
To develop the school curriculum to meet the needs of all pupils including those with EAL	Adapt the curriculum for all where necessary to ensure all children can access the whole curriculum	All children able to access the full curriculum and make relevant progress to them	Capital fund	Headteacher	Ongoing
Arrange training as identified as a requirement for staff to support pupils with specific needs	Staff training booked on ad hoc basis  Staff to be made aware of range of services available for support of learners.	Staff training takes place using range of LA services	Training services	Headteacher SENCO	Ongoing
To ensure correct equipment is in place and regularly reviewed for growing pupils.	Specialist equipment purchased and or updated. As and when required	School respond to OT and or Physiotherapy departments in response to meeting pupil needs.	As and when equipment identified and in place	Headteacher	Ongoing
To ensure that any unlevelled surfaces in key areas are adapted to ensure no step boundaries are a barrier to independence.	Use of all-weather surfacing/outdoor mats to even out unlevelled surfaces	Barriers to independence moving from one play area to another removed to promote key independence	All-weather surfacing or matting.	Headteacher SMO	At point of need
Review visual contrasts within the school, making the tones clearer to support children with visual difficulties	H&S walkaround	Areas in school well contrasted and clear including carpet areas and signs		Headteacher / Health and Safety Team	Spring 2023
Disability equality training for staff	Training twilight	All staff to attended training and be aware of equality/legislation	Capital	Headteacher	By summer 2023