

Teachers Comments

"A wonderful morning. All the children have learnt lots of safety aspects whilst also having fun. Thank you."

Holy Family

"Informative and engaging workshops - children have learnt so much (and teachers too!). A really fantastic afternoon - thank you!"

Flixton Juniors

"Another fantastic Crucial Crew experience! Thank you to all involved, the children have thoroughly enjoyed themselves as have the staff. Thanks."

St. Anne's Primary

"Another well organised, well paced event! All activities perfectly suited to age and interest level of the children. All children participated really well and it was nice to see some of our quieter children asking lots of questions and engaging fully."

St James C of E Primary School

"Very well-organised and interactive. Children really enjoyed it. Thank you! Good opportunities for follow-up work too."

St Johns Primary School

"Presenters of the scenarios were excellent! Children thoroughly enjoyed taking part in the activities. A broad range for the children to engage in."

Armitage C of E Primary School

"A well-organised afternoon which was run by professional, polite people. The children were attentive throughout and seemed to learn a lot. A really useful afternoon which taught the children some vital skills. Thanks very much!"

Stanley Grove Primary School

Statistics

Unintentional injury is a leading cause of death and illness among children aged 1-14 years, and causes more children to be admitted to hospital each year than any other reason.

Each year in the UK, unintentional injury results in more than six million visits to accident and emergency (A&E) departments. Approximately two million of these involve children. This costs the NHS approximately £146 million. Half of these injuries occur in the home.

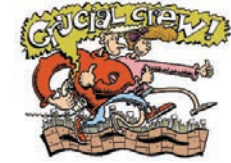
Better safe than sorry, 2007



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Crucial Crew



**Prepare for transition to
Secondary School**

What is Crucial Crew?

Crucial Crew is an innovative and interactive way of delivering personal and safety education messages to Year 6 children (10/11 year olds), and seeks to encourage model behaviour and good citizenship through active participation in a range of scenarios.

Topics covered can include First Aid, Rail safety, Drugs, Crime, Vandalism, Fire, Personal safety, Road safety and Water safety.

The delivery of these all important safety messages are made annually at local centres each running for a two or three week period. The events are staffed by the statutory organisations, voluntary services, and some very dedicated individuals.

How did it all start?

Crime Concern conceived the whole concept of "safety education" being delivered outside the classroom back in 1991 and was a Police led initiative in South London. Joe Lynch was a Crime Prevention Officer based at Shooters Hill near Greenwich, and the first scheme introduced was called The Junior Citizen Award Scheme'.

From this simple start, a whole mass of Crucial Crew schemes have developed and cover most towns and cities across the UK. A recent survey showed that there were in excess of 300 schemes. All of these operate on a temporary basis - they appear for one, two, or three weeks per year, and then again the following year.



What will the children learn about?

Learning Objectives:

- To be able to recognise dangers
- To learn to make things safer for themselves and others

The Crucial Crew programme brings your PSHE curriculum to life through life-like scenarios. In an interactive, practical two-hour visit, children learn to recognise key dangers and understand how to reduce risk to themselves and others. By presenting learning in visual, auditory and kinaesthetic formats, the programme appeals to all children and especially engages those who find formal education more difficult.

Rather than learning a set of rigid rules, children are instead challenged to think for themselves and develop skills which they can apply in different life situations.

National Curriculum:

Personal, Social and Health Education at Key Stage 2

- Knowledge, skills and understanding
- Preparing to play an active role as citizens

2. Pupils should be taught:

- b. why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules,
- c. to realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities,
- d. that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other,
- f. to resolve differences by looking at alternatives, making decisions and explaining choices. Developing a healthy, safer lifestyle,
- d. which commonly available substances and drugs are legal and illegal, their effects and risks.
- e. to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable
- f. that pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong

Extend pupils knowledge