

Crowton Christ Church (Aided) Primary School
School SEND Information Report

We provide a safe and inclusive learning environment where everyone is valued and encouraged to be the best that they can be.

Name of SENCO -Miss Heather Bettley.

Name of SEND Governor- Mrs Ruth Downes

Date- Nov 2021

Please see also:

Admissions policy

SEND policy

Accessibility Policy

Crowton Primary School is a fully inclusive school which ensures that all pupils achieve their potential; personally, emotionally and academically, regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational need. The school has experience of working with a range of conditions including Speech and Language, Social Communication, Cognition and Learning and Social, emotional and Mental Health. We believe every child has the right to fulfil our school motto of We Achieve. We Believe. We Care.

The Children and Families Bill was enacted in September 2014. From this date Local Authorities (LA) and schools are required to publish and keep under review information about services they expect to be available for children and young people with special educational needs (SEN) aged 0-25. The LA refers to this as the 'Local Offer'. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for parents in understanding the range of services and provision in the local area. A link to the Cheshire West and Chester local offer is below.

<https://livewell.cheshirewestandchester.gov.uk/Categories/3948>

1. What kinds of special educational needs does Crowton Christ Church Primary School make provision for?

Crowton Christ Church Primary School is a mainstream primary school. We are a fully inclusive school which strives to ensure that all pupils achieve their potential. We create an inclusive culture in our school where we are responsive to the diversity of children's backgrounds, interests, experience, knowledge and skills. At different times in their school life, a child or young person may have a special educational need. The Code of Practice 2014 defines SEN as follows: "A child or young person has SEN if they have a learning difficulty or a disability which calls for special education provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty if he or she:

- a) has a significantly greater difficulty in learning than the majority of others the same age,

	<p>b) or has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16s institutions.</p>
<p>2. How does Crowton Christ Church Primary School identify and assess my child's Special Educational Needs?</p>	<p>At different times in their school life, a child or young person may have a special educational need. At Crowton Christ Church Primary we track children's progress termly and identify children who are not making expected or better progress. The children are identified and discussed with class teacher and teaching assistants where a plan of intervention is put into place which is monitored and assessed termly. This plan is shared with parents. Special Educational Needs or Disabilities provision is provided in addition to the good quality first teaching, adaptation of teaching and resources and a broad curriculum where all can succeed.</p> <p>At Crowton Christ Church Primary School we recognise that the teacher in the classroom will make the biggest difference to children with additional educational needs, and that teachers can be well supported by additional interventions and programmes in groups or as individuals led by teaching assistants and other adults. The school works closely with the local authority in supporting our children with top-up funding or Education, Health and Care Plans for children with a range of SEND.</p> <p>School can refer to other agencies for specialist support for assessment: - EYSTS (Early Years Specialist Teaching Service) - CAMHS - The Autism Team - Community Paediatrician - Health Visitor - School Nurse / Starting Well Nurse</p>
<p>3. How does Crowton Christ Church Primary School evaluate the effectiveness of provision for pupils with special educational needs?</p> <p>How does Crowton Christ Church Primary School assess and review the progress of pupils with special educational needs?</p>	<p>Children identified as benefitting from additional support or interventions are monitored against the targets set and their progress is analysed termly against national expectations. Pre and post intervention checks are carried out to ensure the impact is effective.</p> <p>We also provide an adapted broad and balanced curriculum, suitably reinforced and relevant to pupils' needs. We appoint qualified teaching staff. Qualifications, expertise and specialists training may vary but all teachers and Teaching assistants have experience and/or practical knowledge of teaching children with special educational needs. We support and inform parents about pupil targets and progress working in partnership with them and support the LA to maintain a continuum of provision for pupils with Special Educational Needs. Parents are invited to progress meetings to review their child's individual plan following the new process from the Code of Practice 2014, where targets that have been set are</p>

	<p>reviewed and new targets are developed. This can be part of a parents evening meeting or at a different time. Children that have an education, health and care plan [EHC plan] will also have an annual review to discuss their progress and ensure the outcomes in the plan are appropriate.</p> <p>Children who have been identified as needing additional support are identified on our Provision Map as having 'SEN Support' – If a learner is identified as having SEN need, we will provide support that is additional to or different from the approaches and learning arrangements normally provided as part of high quality teaching intended to overcome the barrier to their learning. This support is set out in the individual school's whole school Provision Map, which documents the support that is to be put into place. Pre and post assessment is used to record their progress and short term targets/outcomes are agreed. Progress is discussed with parents and teachers and reviewed termly engaging in the four stage process:</p> <ul style="list-style-type: none"> • Assess – this involves taking into consideration all the information from discussions with parents/carers, the child, the class teacher and assessments. • Plan – this stage identifies the barriers for learning, intended outcomes, and details what additional support will be provided to help overcome the barriers. Decisions will be recorded on an SEN Support plan and will form the basis for review meetings. • Do – providing the support as set out in the plan. • Review – measuring the impact of support provided, and considered whether changes to that support need to be made. All of those involved – learner, parents or carers, teacher, SENCO and outside agencies contribute to this review. This stage then informs the next cycle.
<p>How does Crowton Christ Church Primary School adapt the curriculum and learning environment for pupils with special educational needs?</p> <p>What additional support is available for pupils with special educational needs?</p> <p>How does Crowton Christ Church Primary School enable pupils with special educational needs to engage in the activities for school together with children who do not have special educational needs?</p>	<p>The curriculum and teaching sequences are adapted to meet the needs of the individual. The school takes all reasonable steps to modify/adapt the learning environment to meet the needs of child.</p> <p>Crowton Christ Church Primary School provides various interventions/support to meet the needs of the children. Teaching Assistants are involved in delivering daily interventions to support reading, phonics and maths. Children who have a higher level of need will also have access to support from outside agencies. Children who have top-up funding or EHC Plans have individualised plans following the outcomes that have been set.</p> <p>Crowton Christ Church Primary School is a fully inclusive school and children will be educated alongside their peers in the classroom wherever this is appropriate.</p>

<p>What support is available for improving the emotional, mental and social development of children with special educational needs?</p>	<p>Planning is adapted so tasks are suitable for a range of learners. Teaching assistants also support children in class.</p> <p>We recognise that pupils with SEND may well have emotional and social development needs that require support in school. The emotional health and well-being of all our pupils is very important to us. - We have a robust safeguarding policy in place, we follow national guidelines - The Head Teacher and all staff continually monitor the emotional health and well-being of all our pupils. - We have Teaching Assistants who support children 1:1 who have personal, social and emotional needs by providing a learning package tailored to each individual child. A range of support is available in school including Nurture Groups, Consultant Paediatrician, Speech and Language Therapy Services, support from the Autism Team and Outreach Support from Special Schools.</p> <p>We recognise that some children have extra emotional and social needs that need to be developed and nurtured. We have a dedicated nurture room for children experiencing difficulties at school and to use as a quiet, withdrawal area for providing appropriate intervention.</p>
<p>4. Who are the best people to talk to in this school about my child's difficulties with learning/ Special Educational Needs or disability (SEND)?</p>	<p>The Class teacher Responsible for: - Checking on the progress of your child and identifying, planning and delivering any additional help your child may need and letting the Special Education Needs Coordinator know as necessary;</p> <ul style="list-style-type: none"> - Developing pupil progress targets/ individual plans, and sharing and reviewing these with parents at least once every term and planning for the next term. <p>The SENCO – Miss Heather Bettley is Responsible for:</p> <ul style="list-style-type: none"> - Developing and reviewing the school's SEND policy; - Coordinating all the support for children with special educational needs or disabilities (SEND); - Ensuring that you are i) involved in supporting your child's learning, ii) kept informed about the support your child is getting, iii) involved in reviewing how they are doing; - Liaising with all the other people who may be coming into to school to help support your child's learning. - Updating the school's SEND provision map and making sure that records of your child's progress and needs are kept; - Providing support for teachers and support staff in the school so that they can help children with SEND in the school to achieve the best progress possible. <p>The Head teacher- Miss Bettley is responsible for:</p> <ul style="list-style-type: none"> - The day to day management of all aspects of the school, this includes the support for children with SEND;

	<ul style="list-style-type: none"> - The Head Teacher must make sure that the Governing Body is kept up to date about issues relating to SEND. <p>The SEND Governor –Mrs Ruth Downes is responsible for:</p> <ul style="list-style-type: none"> - Making sure that the necessary support is given for any child who attends the school, who has special educational needs and/or disabilities. - Working with SENCo to ensure best practice is in place
5.What training is provided for staff supporting children and young people with SEND?	CPD is on- going in school for all our Teachers and Teaching Assistants and staff at school have a range of expertise including programmes such as: Autism training, behaviour support, speech and language, ADHD, Trauma and Attachment Awareness, Team Teach, Mental Health First Aid training. This is not an exclusive list and on-going professional development is key to ensuring all staff remain updated and skilled.
6.How is Crowton Christ Church Primary School accessible to children with SEND?	<p>The building is accessible: ramps are situated at all main entrances</p> <ul style="list-style-type: none"> - The school is easy to access from all classroom doors - There are 2 disabled toilets - We ensure, wherever possible, that equipment used is accessible to all children regardless of their needs. - Extra-curricular activities are accessible for children with special educational needs and/or disabilities.
7.What are the arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child?	Parents are actively encouraged to be partners in their child’s education through informal discussions with the class teacher, SENCO, telephone contact, home/school diaries, individual plans, progress reviews and yearly written reports.
8.What are the arrangements for consulting young people with special educational needs about, and involving them in their education?	All children, regardless of SEND, are aware of their next steps. Children who have additional needs have targets which are shared, discussed and worked upon with those members of staff who are providing additional support. Children are also invited to progress meeting and to record their comments on the review of their plans
9.What do I do if I have a concern about the school’s provision?	In the first instance we encourage you to contact your child’s class teacher. If you still have concerns then please contact the SENCo who is also the Head Teacher. In the unlikely event that your concern is not resolved then please contact our SEND Governor or Chair of Governors. Concerns involving children with top-up funding or EHC Plans may need to be shared with the local authority and any other agencies involved. The local authority SEN Team can be contacted
10.What specialist services and expertise are available at or accessed by the school?	<p>We work closely with the following to support your child’s needs: All Therapy services including:</p> <ul style="list-style-type: none"> - Physiotherapy - Occupational Therapy - Speech and Language Therapy

	<ul style="list-style-type: none"> - Hearing impairment - Visual impairment, - CAMHS - Educational Psychology services. - Early Years Specialist Teaching Service - School Health, Health Visitor And Starting Well Nurse - Consultant Paediatrician - Child Development Team - CAMHS - The Autism Team outreach - Specialist Diabetes Nurse - The Continence Team - MHST (Mental Health Support Team)
<p>11.The contact details of support services for the parents of pupils with special educational needs, including arrangements made in accordance with section 32.</p>	<p>School SENCO/Headteacher – head@crowton.cheshire.sch.uk 01928 788230 SEN Team – senteam@cheshirewestandchester.gov.uk Speech & Language – 01606 564005 School Nurse – 01606 542526 CAMHS – 01606 863152 Educational Psychologist – Please meet with the school SENCo if you feel that your child needs to be assessed by the Educational Psychologist.</p>
<p>12.How do you prepare my child for joining your school or transferring to another school?</p>	<p>We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible. On joining Crowton Christ Church Primary School children will have the opportunity to visit prior to starting and will have a tour of the school and a chat with the Head Teacher/SENCO Miss Bettley, meet the class teacher and all information is shared. If a phased start to school is needed then arrangements will be made to begin with taster sessions and build up to a full time place. When the time comes for your child to move on we will liaise with the next school and organise transition visits. We will contact the school SENCO and ensure he/she knows about any special arrangements or support that need to be made for your child. We will also make sure that all records about your child are passed on as soon as possible. Y6 pupils who have EHC plans will have a representative from their High School at their Annual Review process. Staff from all receiving schools will be invited in to meet the pupils.</p>
<p>13.Where can I get further information about the services for my child?</p>	<p>The information in this report forms part of Cheshire West and Chester’s local offer which can be accessed at www.livewell.cheshirewestandchester.gov.uk</p>