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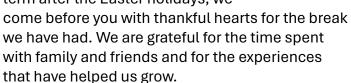
## Friday 19th April 2024

I hope this week's newsletter finds you all in good health and high spirits after a well-deserved Easter break! We are delighted to welcome you back to school for the start of the summer term. I wanted to say a huge thank you for the warm welcome I have received and I look forward to working with you and your children over the coming weeks and months.

thank you

Best wishes, Miss Lauren Hill Dear Lord,

As we embark on a new school term after the Easter holidays, we



Help us to approach each day this term with enthusiasm and determination, knowing that with you by our side, we can overcome any challenges that come our way. Grant us the strength and courage to face any obstacles that may arise.

Amen.

#### **Events happening next week...**

Monday 22 <sup>nd</sup> April	Music for Life (Guitar/Ukulele)
	Pupil Parliament – Moulton School (Northwich)
	Year 6 Only Club 3:15-4pm
Tuesday 23 <sup>rd</sup> April	Music for Life (Piano)
Wednesday 24 <sup>th</sup> April	PE with George (All children to wear PE kits)
	KS2 Sports Club 3:15-4pm (Please provide consent via School Spider)
Thursday 25 <sup>th</sup> April	Ethos Group 3:15-4pm
Friday 26 <sup>th</sup> April	

## Our Chrisian value this half term is **Courage**

"Courage is not simply one of the virtues, but the form of every virtue at the testing point." - C.S Lewis

#### For children at school, this means:

- The courage to say 'no' when others want you to do something you do not want to do.
- The courage to stick at a task even when it is difficult.
- The courage to stand by your beliefs.
- The courage to overcome barriers to learning that prevent you from being the best version of you.
- The courage to be ambitious in your aspirations.





# TALK TOGETHER about Courage

Being **courageous** can mean different things to different people. For example, one person may think it easy to speak in front of a large audience, whilst another would need to find lots of **courage** to do this. Everyone faces challenges from time to time, and we have to find **courage** to overcome them.

Talk together about:

- The different challenges that each family member faces
- Who or what helps us find **courage**?
- Is there someone that we admire because of the courage that they have shown?

#### **Reading App**

Before Easter, KS2 began to trial a new online reading app. BoomReader is an online digital reading record built to replace the paper reading record. BoomReader is a more convenient and reliable way for pupils, parents and teachers to log independent reading. The app captures reading progress for individual pupils as well as painting the reading landscape at class and whole school level. We are hoping to roll this out throughout school (both KS1 and KS2 pupils) over the next couple of weeks following the positive feedback we have received. To find out more information, click

#### Lunches

WB 22.4.24 Menu 2



### E-Safety

We are committed to promoting online safety for the whole school community at Crowton.



E-Safety is the safe use of information systems and electronic communications, including the internet, mobile phones and games consoles. Each week, we will share a guide relating to internet safety.

Click here to find out about Smartphone Safety Tips for Young People.

## **Parents Evening**

Bookings are now live on School Spider. Please ensure that you book an appointment with your child's class teacher. Parents Evening will run across two afternoons (Tuesday 7th May and Wednesday 8th May) from 3:30pm.





here: https://www.boomreader.co.uk/

#### **Collective Worship**

In Worship on Monday, we began to explore the value of courage with Miss Hill. We talked about why it might take more courage to perform in front of our friends than in front of strangers.

#### **KS2 Pathways to Write**

This week in English, KS2 investigated a model text ready for planning their own biographies about Chris Hadfield.











# Neil Armstrong biography

Identify the Feature keys:

- Engage reader through use of description, feelings and opinions
- Include the 5Ws who, what, where, when, why and how - and
- conclude with a clear summary Use real life facts, including dates and place names
- Use thematic language specific to the subject
- Use formal language appropriately

#### **KS1 Design and Technology**

During the last few weeks, Kingfishers have spent time during their DT lessons looking at different types of food. They used their knowledge of different types of food to taste test wraps and their ingredients. This week, the children created their final designs and made a healthy wrap as their end product. The children evaluated their creations saying what they liked, what they would change next time and set themselves a target for future DT projects!

#### THANK YOU to our wonderful PTA!

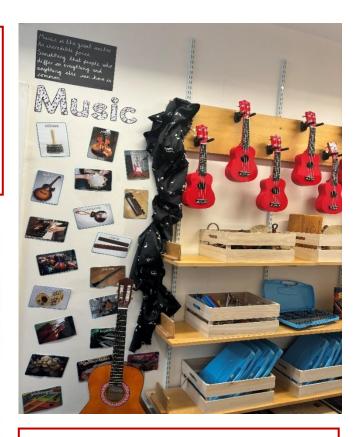
A huge thank you to the Friends of Crowton School for purchasing our wonderful ukuleles. These will be used by the children during their music lessons. This week, KS2 tuned the instruments, learnt the F and C chords and tried their best to play these in the song 'London Bridge'. It was a very exciting afternoon!











"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything."



Please share the details of our next Stay and Play session with any families you think may be interested!

# Please join us for a stay and play session, held at Crowton Primary School in our EYFS setting.



This is available for 3-5 year olds. We provide a safe environment for the children to play and socialise with other children.

Please come along to Crowton C.E Primary School on Tuesday 7<sup>th</sup> May from 1.15-2.45pm. A great way to have a chat with other new or prospective parents and school staff. Access is by the main entrance.

Please press the intercom for admittance.
For further information please contact the office at Crowton at the following email address:
<a href="mailto:admin@crowton.cheshire.sch.uk">admin@crowton.cheshire.sch.uk</a>

We Achieve

We Believe

We Care









