

Crowton Christ Church CE Aided Primary School

2016-2018 Action Plan – Accessibility Plan.

Action	Means	Success Criteria	Resource	Leadership	Time
Create a withdrawal room for personalized learning.	Small group and 1:1 work to help children to concentrate and create a quiet area to learn	Children achieve their potential and make good progress	SENCo room	SENCO and HT	Sept 2016
Create a nurture area for children to use construction toys and be given a calm, quiet area to discuss their feelings	A quiet area for children to attend meet and greet/nurture sessions and discuss the day ahead or talk about issues that have arisen during the day	Children are settled and ready for the day ahead, they are able to access their learning and be ready for lessons.	Mrs M's room. Comfy chairs, Lego, Construction toys, fiddle toys.	Senco and HT	Sept 2016
Audit and purchase resources to assist children to access the curriculum.	*SEN co-ordinator to audit needs of children in school.	Resources purchased to facilitate learning for children with specific needs in school	Capital.	Head teacher Senco support DM	July 2016
Improve quality of facilities for children.	*Install and upkeep Interactive Whiteboards in all classes. *replace ICT equipment as required	All classes to have IWB. . Equipment up to date (within 3 years)	Capital (quotes needed). Contingency ICT budget	Head / ICT co-ordinator.	September 2016
Improve quality of facilities for staff	To develop school staffroom Audit/purchase appropriate staffroom furniture to suit needs of adults	Staff room able to accommodate all members of staff for meetings; staff able to work safely and quietly. Adults able to work in comfort and improve learning opportunities in/around school.	School budget and DFC money	Head teacher	Budget constraints
Improve facilities for SEND and vulnerable pupils	Ensure school has an SEN support teacher not just all 1:1 support	Greater opportunities for guided learning, and booster support groups Social development to have a higher profile		Head teacher	January 2017
To develop the school curriculum to meet the	Whole staff evaluation of curriculum delivered	Curriculum reviewed annually to ensure		Head teacher PLT for PE	Spring term 2016

needs of all pupils	- focus on whether it meets needs of all Introduce new aspects of curriculum when necessary	meets needs of all			
Arrange training as identified as a requirement for staff to support pupils with specific needs. Audit teachers strengths and areas for development using the IDP.	Staff training booked on ad hoc basis Staff to be made aware of range of services available for support of learners.	Staff training takes place using range of LA services	Training services ELSA resources autism training	Head teacher Senco	ongoing
To ensure correct equipment is in place and regularly reviewed for growing pupils.	Specialist equipment purchased and or updated. As and when required	School respond to OT and or Physiotherapy departments in response to meeting pupil needs.	As and when equipment identified and in place	HT	ongoing
To ensure that any unlevelled surfaces in key areas are adapted to ensure no step boundaries are a barrier to independence.	Use of all-weather surfacing/outdoor mats to even out unlevelled surfaces	Barriers to independence moving from one play area to another removed to promote key independence	All-weather surfacing or matting.	HT SMOs	At point of need
Playground condition – removal of tree roots and patching of cracks and divots in concrete. Ensure safety of all but those with difficulties in moving around playground, especially when field is not in use.	Leveling play area and eliminating cracks and unlevelled surface.	All children able to access playground safely and independently when field is out of use.	Resurfacing of playground On premises plan	Premises committee HT SMOs	Asap Winter 2016